

APRIL/MAY 2024

**BEEN64A — TECHNOLOGY MEDIATED
ENGLISH (Elective II)**

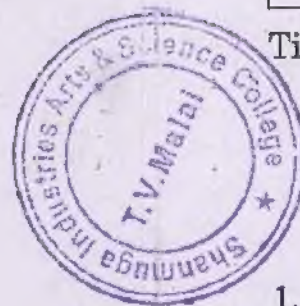
Time : Three hours

Maximum : 75 marks

SECTION A — (10 × 2 = 20 marks)

Answer ALL questions.

1. What are FAQs, and how can they be useful when searching for information on the Internet?
2. Name the two types of resources on the Internet that can be used as educational tools in the Classroom.
3. What is the Internet, and who was one of its early pioneers?
4. Name two fundamental services provided by the Internet.
5. Describe the difference between the World Wide Web and the Internet.
6. What is an IP address, and why is it important?



7. What are two advantages of online news compared to traditional print media?
8. Define ecotourism and explain how the Internet can be used to promote IT.
9. What is the main difference between a blog and a wiki?
10. Explain how online puzzle makers can be used as a learning tool.

SECTION B — (5 × 5 = 25 marks)

Answer ALL questions.

11. (a) Imagine our classroom has unlimited access to the Internet. How could we use it to learn new things and make our lessons more interesting? Think about videos, websites, and games we could use.

Or

- (b) If you could do a project where you exchange emails with students from another country to practice English, what would you like to learn about them, and what would you tell them about yourself? Describe how you think this could help you learn better.



20. The Internet is like a huge library with lots of different tools and information. If you could pick any subject to learn about using the Internet, what would it be? Write about how you would use the Internet to learn something new about this subject. Include which websites or online tools you think would be most helpful and explain why. What makes learning this way exciting for you?
-



12. (a) Write a short story about the first day when the Internet was invented. What do you think people felt about it? What were the first things they used it for? Use your imagination to think about how it changed the way they learned or played.

Or

- (b) Imagine the Internet is a big city with lots of different buildings like websites, games, and apps. Describe what kind of 'buildings' you would visit to learn something new, and explain why you chose them. How do the 'buildings' help you learn differently than in a classroom?

13. (a) If you were a detective looking for the most unusual news story on the Internet to share with your class, what kind of story would you look for? Describe what makes a news story strange or interesting to you, and how you would find it.

Or

- (b) Imagine you and your friends are reporters for a day. You can write about anything happening in your school. What would you write about, and how would you gather your information? Think about how you could share your news with everyone in the school.

14. (a) Think about writing a story that includes your favourite animal and a big adventure. How could you use the Internet to get ideas for your story? Describe what websites or tools you would use to make your story exciting and fun to read.

Or

- (b) If you could join an online club about your favourite hobby, what would it be? Describe what you would do in this club and how you think talking to other kids who like the same thing could make the hobby even more fun.
15. (a) Choose a book you really love and think about how you could make a project about it using the Internet. Could you make a video, a website, or maybe a game? Describe your project and how it would help other kids enjoy the book as much as you do.

Or

- (b) Imagine you are making a puzzle online about your favourite movie or TV show. What kind of puzzle would it be (crossword, word search, jigsaw), and why? How would solving this puzzle help you and your friends learn more about the movie or show?

SECTION C — (3 × 10 = 30 marks)

Answer any THREE questions.

16. Imagine you are on a virtual adventure called a Web Quest to find out everything about a country you would love to visit. Choose a country and write about how you would start your quest. What specific things would you look up?

17. Write a brief plan about how you would use the Internet to get ideas or information for your story or poem. Include what websites might be helpful and why. How do you think the Internet can make your writing project more interesting?

18. If you were a news reporter for a day, using the Internet to find stories, what kind of news would you want to report on? Think about something you care about in your community or in the world. How would you use the Internet to gather facts for your news story?

19. Imagine joining an email project where you exchange messages with students from another part of the world. What topic would you be most excited to discuss with them?

